



# The Seaforth Satellite

The newsletter of Seaforth Public School

Term 2 Week 5 – 31 May 2018

## All you need to know in 30 seconds!

### Date for your diary:

#### June 2018

- 1<sup>st</sup> PSSA Winter Sport – Round 5
- 4<sup>th</sup> Paul Kelly Cup – Regional Finals
- 5<sup>th</sup> Zone Cross Country Carnival
- 5<sup>th</sup> Art Gallery Excursion – 1A, 1E, 2N & 2S
- 6<sup>th</sup> School Band Camp
- 7<sup>th</sup> School Band Camp
- 7<sup>th</sup> Art Gallery Excursion – 1B, 1H, 2P & 2A
- 8<sup>th</sup> NRL Gala Day
- 11<sup>th</sup> Public Holiday – Queen's Birthday
- 12<sup>th</sup> Field of Mars Excursion – Year 4
- 14<sup>th</sup> ICAS Writing Test
- 14<sup>th</sup> Maths Olympiad Test 2
- 14<sup>th</sup> Movie Night – The Incredibles 2
- 15<sup>th</sup> PSSA Winter Sport – Round 6
- 18<sup>th</sup> CARERS Excursion – Year 5
- 22<sup>nd</sup> PSSA Winter Sport – Round 7
- 22<sup>nd</sup> Sydney North Cross Country Carnival

Newsletters are available on the school website and the parent portal

<http://www.seaforth-p.schools.nsw.edu.au/home> [www.seaforth-p.schools.nsw.edu.au](http://www.seaforth-p.schools.nsw.edu.au)

## From the Principal

### Painting

We are very fortunate this year to be having a spruce up of our school! The next work scheduled is painting, which will commence at the end of this week. The painting will begin with 4S's double classroom, who will relocate to the ground floor next to 5C while this is happening. The DP office/sick bay and toilet are next on the list. This is followed by K Blue's double classroom, K Blue will relocate to the spare room on the first floor next to 1E. This should take us up to the school holidays when the painters will work on the ceilings and stair wells at Yatama.

### Dangerous Parking and Driving Around Our School

Unfortunately an on-going concern for all of us is the dangerous behaviour of drivers around our school. In particular using the driveway near the school crossing to turn around or drop children off, parking in the 'no parking zone' obscuring vision of drivers approaching the crossing and occasionally parking on the crossing. Cars at speed coming down Yatama and Benelong Streets has also been noted during drop off and pick up times. While the school takes the appropriate steps appealing to parents to take care, contacting Manly Council to ask for rangers to patrol and



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the new entrance to the school in the pipeline to create a safer entrance for students, it is the responsibility of each driver to be extra vigilant around schools. If you would like to report any dangerous driving/parking behaviour to Manly Council please call 9942 2111 to lodge a complaint. We would all be devastated if an accident were to occur involving a child.

### **Nationally Consistent Collection of Data**

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of adjustment they are receiving to access education on the same basis as other students. Our school annually collects this data and submits it in August each year. The process is thorough and ensures we track students with disabilities within our school and make the necessary adjustments for them to have full access to the curriculum. A fact sheet can be found at the end of this newsletter with further information available on the NCCD website.

### **Library Staffing News**

We welcome back to Seaforth Public School, one of our permanent staff members returning from leave, Ms Marina Cook. Ms Cook will be working in the library on Monday, Tuesday and Wednesday for the remainder of this year as Teacher-Librarian. Thursday and Friday will remain the same with Mrs Emma Martin as Teacher-Librarian on these days. I would like to thank Ms Kelly Griffiths for standing in as Teacher-Librarian for the majority of this term after Mr Cowling's retirement. Ms Griffiths will remain a highly sought after casual teacher at Seaforth. The library is humming along and you will notice it's had a bit of a spruce up too. Many thanks to our hard working Teacher-Librarians and Mrs Williams who is the administration assistant for the library.

### **Band Camp**

Next week our Training Band and Concert Band are off to Camp Kedron for two days for band camp. Best wishes for a fun two days where you are immersed in music and learn many new skills. I look forward to seeing you there on Wednesday.

### **Lost Property**

Our K-2 Lost Property has moved to the stairwell accessed from the playground near K Blue. See attached photo. Many thanks to Kitty Williams and her helpers who do an amazing job getting lost property back to students.



Trudy Alcorn: **Principal (Relieving)**



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## From the Deputy Principal

### New Reading Resources have Arrived

We are very excited about recently purchasing a large number of new reading resources to support our students learning. As a part of this order, there have been 500 new Home Readers added to the schools stock. A huge thank you to Zoe Faulkner the lovely mum of Ellie S. (3W), Jake S. (3/4C) & Lochie S. (5M) for helping to organise our new Home readers. These books should be coming home soon for your children to practise their reading.



When doing home reading with your children it is important to use the Pause Prompt Praise method. When your child encounters a word they may find challenging, Pause for about 3 seconds to allow time for them to process the word. If they haven't got it yet, you may Prompt them by saying... what does it start with? can you sound it out? Then Praise them for their efforts.

It is also important to remember for the students reading levels 1- 15 that repeat reading of the home reader is important to build on decoding, comprehension then fluency skills. Each reader should be read three times, once each night over 3 days, to ensure that these skills are being embedded. By the third night you should notice a difference in your child's fluency and comprehension of what is being read. Let them use the picture clues and ask them about the illustrations as you go, as these are all an important aspect of conveying the meaning of the story to them.



Children at higher reading levels may take it in turns to read aloud to a parent, by alternating who reads each page or chapter. Our upper primary students should be reading at least a chapter per night of a short novel. Reading is a skill that takes practise, but should also be done for enjoyment! The upcoming long weekend is a great opportunity to share a lovely book with your child.

There have also been a wide range of Guided Reading books ordered and delivered for each grade. Our teachers are excited about being able to work with these in class from now.

### Seaforth PS Vs ANZAC Park PS Debating Challenge

Last Thursday I had the pleasure of watching the Seaforth PS Vs ANZAC Park PS Debating Challenge, which was hosted in the Yatama Hall. The topic was challenging, with Seaforth speaking on affirmative side for 'We Should Ban All Assessments at School'. The boys Darcy S., Lachie G., Manuel M. and Reid S. all put in a concerted effort for their first debate, however ANZAC Park PS won on this occasion. Congratulations on your effort boys! Also, thank you to Ms Narelle Stacey for coaching the boys and coordinating these debates.

### Walking To and From School Safely

Please remind your children that if they are walking home from school in the afternoon from the Yatama site, or walking across to Kempbridge to meet a sibling, they need to use the crossings on Yatama Street and Brooks Road. Unfortunately, we have had a number of parents reporting lately



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that some children are taking 'short cuts' and crossing in dangerous locations where there are no pedestrian crossings. I have spoken too all of the students at the Yatama Campus in this week's Monday morning assembly, to remind them of the importance of walking the correct way to and from school, for their own safety. Thank you for reinforcing this safety expectation at home too.

Liz Armstrong: **Deputy Principal**

## Library News

Greetings and HELPPPPPPPPPPPPPPPPPP!!!!!!

It is with great joy that I am back at Seaforth Public School. I am in the Library three days a week – Monday to Wednesday. There are a huge selection of books that desperately need to be covered and we also need assistance returning books to shelves. If you are able to spend an hour or two, please let me know or just pop in.

### Library Return Box Competition

The library return box needs a new personality. This competition is open to all students. To enter the competition all you need to do is draw an interesting character/item, remembering there needs to be a slot for the books to feed through. The entry must be hand drawn and in colour. Leave your entry in the return box with your name and class. Entries close Friday 29 June.



It's great to be back!

Marina Cook: **Teacher Librarian**

## Band News

**Westfield WARRINGAH MALL HOYTS CINEMA**

**MOVIE NIGHT**

**DATE: Thursday 14<sup>th</sup> June**  
**TIME: 6PM to 9PM**  
**TICKETS: \$12 per person**

ALL TICKETS available via FLEXISCHOOLS  
\*LIMITED SEATS AVAILABLE\*

**PRE-PURCHASE CANDY BAR**

Choc Top	\$6.50
Junior Popcorn + 600ml Drink	\$7.50
Regular Popcorn + 600ml Drink	\$10.00
Regular Popcorn + 600ml Drink + Choc Top	\$15.00

This event is proudly brought to you by SEAFORTH PUBLIC SCHOOL BAND COMMITTEE

Allison Strickland: **Band President**



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## Sydney North Swimming Carnival

Last term Luke E, Liam J, and Charlotte H attended the Sydney North Swimming Carnival. Luke came 7th in the 50m butterfly final, Liam came 5th in the 50m freestyle final and Charlotte just missed out on making it to the finals in the 50m freestyle. What a huge effort and congratulations to these students.

Lisa Carlton: **Sports Coordinator**

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## Kitchen Garden News

### Kitchen



# MasterChef

## SEAFORTH

The annual Seaforth Kitchen Garden MasterChef competition is taking place once again, at the end of Semester 2.

A special "celebration cook off", for some of our most advanced and experienced Master Chefs in year 6.

Registration is open to all students in year 6.

Twelve year 6 students will be chosen by their peers, to participate in the MasterChef Seaforth Challenge.

The students have to prepare a tasting plate of their dish for seven panel members.

The dish has to include three different things from the Seaforth Garden, use minimal sugar and be nut-free.

After 90min of intense preparation and cooking, the participants will present their creations to the judges.

The judging panel include:

Principal Mrs Alcorn, Deputy Principal Mrs Armstrong, Long-time Community volunteer Merron, a student representative from 6C, a student representative from 6V, Garden Teacher Mr Peskett and Kitchen Teacher Mrs Forbes.

Stay tuned to find out more over the next few weeks.



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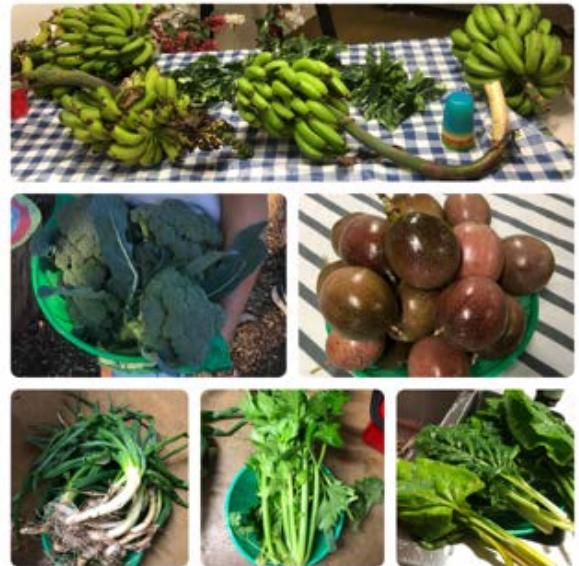
## Garden

### Harvesting Heroes

Last week was a very productive week in our Kitchen Garden lessons. We prepared a couple of beds ready to plant some more, lovely seedlings. This involved harvesting what could be harvested and then clearing, weeding, turning and finally filling the beds. Lots of hard, focussed work from those groups involved. In addition to this, we also harvested more bananas (yes, more!!!), removing the stems, exploring their structure and the whole growing process of the banana plant.

Our broccoli was an exciting addition to our bountiful crop, as was our priceless passionfruit and we're looking forward to using these in our kitchen lessons.

We were hoping to finish the path edging but have had the children on quality control. They have been aiming for precision and have pulled out some blocks to redo. Great attention to detail.



Jessica Forbes and Chris Peskett: **Kitchen Garden Teachers**



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## Lovely Work from 4A on Sustainability



### Do YOU like rice cups...?

Here at Seaforth Public School we are trying to build a more sustainable future. Have you noticed how bad Styrofoam cups are for the environment? Well they're **HORRIBLE** because they don't break down and then they can end in either an animal's tummy, landfill or the ocean 😞.

#### Do you know why we are doing this...?

We are trying to reduce Styrofoam because it is bad for the environment but also bad for you. Did you know that chemicals from the Styrofoam can leech into your foods, in our situation...rice!

#### Where does it go?

Styrofoam takes up **30%** of our land fill space. Our landfills are filling up at an alarming rate so we need to use less single use products.

#### What can you do to help?

You can help you children pack an alternative material for their rice cup. You could bring a mug or keep cup and your own spoon.

Written by Ollie Cassie – 4A

## Dustbin Planet

At Seaforth Public School we have been learning about Styrofoam cups how they are really bad for the environment. So... we are trying to make a more sustainable school. Can you help too? Did you know that 600 pieces of plastic are dumped into the land every minute and 30% of that is Styrofoam? This is why I think that we should ban Styrofoam. I know that parents are busy with kids and work, but it would be very helpful if we could use reusable cups for our rice. So please help our planet by bringing your own cup and spoon when you buy a rice cup from the canteen 😊

Because... if we don't do something about this now, me and my friends will be surfing in plastic!

Written by Leili Morgan – 4A



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## Start the Fight

If there is one thing we should expel from our school, it is going to have to be the notorious Styrofoam cups. After all, we see them everywhere, on the ground, in the bin and in the ocean. Styrofoam is a world crisis and terrible for the environment. It starts in a factory, find its way to shop, lands in a child's hands and swims onto a fishes dinner plate... and we're the ones feeding them.

Of course the wonderful stage 2 has come up with a brilliant plan... REUSABLE CUPS!!!!!! They will be a lot better than the non-degradable cups we have now! But we need your help. I know parents are busy, raising a family, meeting your children's every need and fulfilling your work duties, but could you send in a reusable cup and spoon for your child? Why you may ask? Well, when animals digest the plastic debris we carelessly throw in the ocean, they suffer terribly. And with less rubbish, our playground might be clean for once! Styrofoam may have a large impact on our environment, but you can have an effect on our world.

### *Start the right fight*

**BRING IN A REUSABLE CUP+CUTLERY!!!!!!!**

Written by Eowyn Williams – 4A

## It starts with you!!

At Seaforth Public School we are focusing on being a more sustainable school...our next job is to ban Styrofoam cups. So, are you thinking 'why'? We are doing this because Styrofoam is one of the worst plastics. It doesn't ever biodegrade. We are trying to fix this by asking everyone to bring their own reusable cup and spoon when you enjoy a rice cup from the canteen.

We know that families are busy, but if you could just do this one thing, you'd be helping the environment a whole lot!

So please bring your own cup and spoon...for us...for the world. ☺

Written by Beth Hart – 4A



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## PSSA Results

### Round 3 – 18<sup>th</sup> May 2018

**Senior Rugby League Team** – played Manly Village and won 22-18. Best players were 3 points to Willis, 2 points to Henry and 1 point to Milo. The Captains was Joe.

**Junior Ruby League Team** – played Manly Village drew 14 all. It was a good and hard game but we all had fun. Everyone played fairly and played their best. Best players were 3 points to Sam & Cooper, 2 points to Ollie & Henry and 1 points to Jake & Riley. Captains were Otis & Ollie.

**Senior Girls Soccer Team** – played Manly Vale and won 3-0. We all played well. Best players were Kaila & Stella, fairest player was Alba and the Captains were Emily & Gypsy.

**Junior Girls Soccer Team** – played Manly Vale and lost 4-0. We played well and tried our best. Best player was Charlotte, fairest player was Grace and the Captains were Tara & Eliza.

**Senior A Boys Soccer Team** – played Manly Village and lost 2-0. We all played extremely well. The best players were 3 points Jonah, 2 points to Manuel and 1 point to Darcy. The Captain was Jonah.

**Senior B Boys Soccer Team** – played Manly Village Won 2-0. We had a happy day. Best players were 3 points to Saxon, 2 points to Jasper and 1 point to Mathijs. The Captain was Nayah.

**Junior A Boys Soccer Team** – played Manly Vale and won 4-3. It was tight game against but we managed win, good job Seaforth. Best players were 3 points to Liam J, 2 points to Sam & Lennox and 1 point to the whole team.

**Junior B Boys Soccer Team** – played Manly Village won 8-0. We played a great team game, thank you Mrs Stacey. Best players were 3 points Sam Noah & Otis, 2 points Aston & Carter and 1 point to everyone else.

**Junior Soccer C's Team** – played Beacon Hill, Balgowlah North and Manly West and with 3 wins and 1 loss. Best players were Will B & Annabel DS and the fairest players were Lucas T & Isaac L.

**Senior A Netball Team** – played Manly West and won 23-4, Best player was Alexa, the fairest player was Eva and the Captains was Zara.

**Senior B Netball Team** – played Balgowlah North and won 17-2. We thank our coaches and teammates. The best player was Ruby, the fairest player was Jazz and the Captain was Sienna.

**Senior C-Navy Netball Team** – played Cromer and lost 11-0. We had a great game and lots of fun. The best player was Tayla and the fairest was Isla May, the Captain was Maddi S.

**Senior C-Shy Netball Team** – played Manly Village and won 9-2. We all played a good game. The best players was Liv and the fairest was Ballina. The Captains were Hannah and Grace.

**Junior B Netball Team** – played Cromer and won 14-1. We played a good game. The best player was Georgia, the fairest player was Morgan and the Captains were Zara and Tyra.

**Junior C-Navy Netball Team** – played Cromer and lost 11-0. Overall it was a good game and everyone tried their best. The best players were Liv & Addy, the fairest player was Roxy. The Captain was Kaya.

**Junior C-Sky Netball Team** – played Manly Vale and lost 11-1. Everyone tried their hardest and their best. The best player was Alana and the fairest player was Chloe. The Captains were Lauren and Zoe

**Netball Nettas Team** – played Beacon Hill, we all had a good day and tried our hardest. The best player was Lola, the fairest was Eliza. The Captain were Ellen and Jessie.



## Round 4 – 25<sup>th</sup> May 2018

**Senior Rugby League Team** – played Manly West and won 33-22. We could have played better, but were happy to come away with the win. Best players were 3 points to Henry C, 2 points to Hugh T, and 1 point to Tom O’C. The Captain was Luke E.

**Junior Ruby League Team** – played Manly West and won 32-0. We had a great game. Best players were 3 points to Milo, 2 points to Flynn and 1 point to the whole team. The Captains were Ollie and Otis.

**Senior Girls Soccer Team** – played North Balgowlah and won 2-1. We played a great game. Best player was Monica, fairest player was Kaila and the Captains were Cassie & Alba.

**Junior Girls Soccer Team** – played North Balgowlah and won 2-1. We all played well and had fun. Best player was Perri, the fairest player was Grace and the Captains were Charlotte & Bonnie.

**Senior A Boys Soccer Team** – played Narraweena and won 3-1. We played very well. Best players were 3 points to Jonah, 2 points to Manuel and Jaden and 1 point to the whole team. The Captain was Manuel.

**Senior B Boys Soccer Team** – played Manly Vale and drew 1-1. It was a tight game. Best players were 3 points Jake, 2 points to Max and 1 point to Saxon. Captains were Toby & Hugh.

**Junior A Boys Soccer Team** – played Narraweena and won 4-0. It was a tough game but we got the win, we all played well. Best players were 3 points to Lenny & Benjamin, 2 points to Luke & Miguel and 1 point to Archie & Zac. The Captains were Miguel and Luke.

**Junior B Boys Soccer Team** – played Manly Vale and won 3-1. We played a great game. Best Players were 3 points to Aston, 2 points to Noah, Otis & Carter and 1 point to the whole team. The Captain was Carter.

**Junior Soccer C’s Team** – played Beacon Hill, Curl Curl and Balgowlah North with 3 wins and a draw. Best players were Lucas T & Will B, fairest players were Grace C & Callum Mc. The Captains were Charlie K & Bronte Hanna.

**Senior B Netball Team** – played Cromer and lost 10-7. We had a really fun game, unfortunately we lost. The best player was Emily, the fairest player was Sammy and the Captains were Madi & Ruby.

**Junior B Netball Team** – played Beacon Hill and won 10-1. We played a great game, well done team! The best player was Zara, the fairest player was Eva and the Captains were Abbie & Tyra.

**Junior C-Navy Netball Team** – played Manly Vale lost 20-0. Our team did very well. The best player was Addy and the fairest player was Lavina and the Captain was Leili.

**Junior C-Sky Netball Team** – played Dee Why and lost 8-3. We played a good game. The best player was Alana and the fairest player was Lulu. The Captains were Milla & Chloe.

**Netball Nettas Team** – played Harbord, we all tried our best and had fun. Well done Nettas. The best player was Belle, the fairest was Poppy. The Captain was Keiley.



## Uniform Shop

### Opening hours

Monday 8:45am to 10am

Thursday 2:45pm to 4pm.

Winter Uniform officially starts from Friday June 1st. We have all Winter Uniform items in stock. Please order early to ensure we have all your requirements covered. Orders can be placed on Flexischools over the holiday period, and can either be picked up from the Uniform Shop, or delivered to your child's classroom.

### WINTER UNIFORM

#### GIRLS:

Navy Check Tunic\*

White Long Sleeved shirt - either with a Peter Pan Collar or Traditional Pointed Collar.

Girls have a choice of leg wear - Navy Blue Knee Hugh Turnover Socks, Navy Thin Opaque Microfibre Tights or Navy Thick Cotton Rich Tights.

\*Some of our newer stock of Tunics include a small check tie, this is purely an optional item. It is quite popular with the some of the younger students, so if you have one you don't wish to use, please drop it into the office or the Uniform Shop for another child to use (there are always a few every year desperate to have one!)

#### BOYS:

Grey Trousers - Elastic Back with Zipper (same style as the regular Khaki Shorts) or Fully Elasticated Waist with Drawstring (in limited even sizes only)

White Long Sleeved shirt

Grey Turn Down Ankle Socks (same as Summer Uniform)

#### SPORT:

Sport Uniform remains the same throughout the year, with the White Polo Shirt. Students can wear Royal Blue Shorts and Skort all year, however additional winter options are -

Royal Blue Fleece Trackpants

Royal Blue Microfibre Trackpants

Royal Blue Dance Pants (Girls only)

### Second Hand Items

We are very grateful for your donations of second hand items. 100% of the sale of these items goes directly to the school via the P & C. It is appreciated if items are washed before donation. Second hand items can be dropped off at either the shop or at the school office.

Any queries please email Kitty Williams at [seaforthuniformshop@gmail.com](mailto:seaforthuniformshop@gmail.com) or call/text 0410 418 836.

Kitty Williams: **Uniform Shop Coordinator**

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Introducing our  
interactive  
**screen smart**  
parent tour



Office of the  
**eSafety**  
Commissioner

# Welcome to iParent

Where you can learn about the digital environment and how to help your child have safe and enjoyable online experiences.

Whether you're a parent, carer, aunt, uncle or grandparent it can be a difficult task keeping up with young people and technology or even knowing when and how to start the conversation about online safety in your household.

Meet [Screen Smart Parent Tour](#)—our new interactive self-reflective tool that helps parents and carers of pre and young teens keep on track with online safety.

The virtual tour takes you through six important online topics including **social media, screen time, personal information, inappropriate content, cyberbullying** and **contact with strangers**. Each topic offers practical tips and advice on how to allow children to explore safely and manage online issues if they arise.



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## Fact sheet for parents and carers

### What is the NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of adjustment they are receiving to access education on the same basis as other students.

Each of the included students has been identified by a school team as receiving a reasonable adjustment to address a disability under the [Disability Discrimination Act 1992](http://www.legislation.gov.au/Details/C2017C00339) (the Act) ([www.legislation.gov.au/Details/C2017C00339](http://www.legislation.gov.au/Details/C2017C00339)).

### Why is this data being collected?

All schools across Australia collect information about students with disability. However, until recently, the type of information collected has varied between each state and territory and across government, Catholic and independent school sectors. The national data collection ensures that, for the first time, information about students with disability is transparent, consistent and reliable at a national level.

A nationally consistent approach to collecting data provides evidence on:

- the number of school students receiving an adjustment due to disability
- the level of adjustment they receive
- the broad type of disability.

From 2018, the student with disability loading provided by the Australian Government is based on the national data collection. Funding is being provided via a loading at different rates based on students' received level of adjustment (supplementary, substantial or extensive). This will enable funding to be better targeted to student need as identified through the collection. Schools will continue to manage their total resources to meet the learning needs of their students based on the educational expertise of their staff.

It is important to note that states and territories are responsible for decisions about the level of funding for government schools; and non-government education systems and approved authorities are responsible for the distribution of the needs-based Commonwealth funding that they receive. While Government funding is calculated with reference to students enrolled at a school, the Government expects schools and school systems to pool their funding from all sources—Australian Government, state/territory and private—and prioritise their spending to meet the educational needs of all of their students. This is because the Government recognises that schools and school systems are best placed to understand the individual needs of students and budget accordingly.

The students with disability loading may be used for broader supports at the classroom, school and sector level, as well as for supports for individual students. Education authorities may, for example, opt to use funding for professional learning and to build capacity and inclusive cultures in schools.

Better information about school students with disability helps parents, carers, teachers, principals, education authorities and government to gain a more complete understanding of students who are receiving



adjustments because of disability and how to best support them to take part in schooling on the same basis as other students.

### **What information will be collected?**

Every year, your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's year of schooling
- the student's level of adjustment
- the student's broad type of disability.

If a student has multiple disabilities, the school team, using their professional judgement, selects the broad category of disability that has the greatest impact on his/her access to education and for which adjustments are being provided.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory. The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

### **How will this data be used?**

The information provided through the national data collection will give governments greater insight into the numbers and distribution of students receiving adjustments because of disability in Australian schools.

In addition to informing funding, the data will inform work at a school and system/sectoral level. It will help to ensure that better support for students who are receiving adjustments because of disability becomes routine in the day-to-day practice of schools through:

- strengthening understanding of schools' legislative obligations and the Disability Standards for Education 2005 in relation to students who are receiving adjustments because of disability
- focusing attention on the individual adjustments required to support students with disability to participate in learning on the same basis as other students, and enabling schools to better reflect on the needs of these students and to support them more effectively
- facilitating a more collaborative and coordinated approach to supporting students who are receiving adjustments because of disability, including through encouraging improvements in documentation at the school level
- strengthening communication between schools, parents/carers and the broader community about the needs of students who are receiving adjustments because of disability.



## Who is included in the national data collection?

The definition of disability for the national data collection is based on the broad definition under the [Disability Discrimination Act 1992](http://www.legislation.gov.au/Details/C2017C00339) (www.legislation.gov.au/Details/C2017C00339).

For the purposes of the national data collection, students with learning difficulties (such as dyslexia or auditory processing disorder) or chronic health conditions (like epilepsy or diabetes) that require monitoring and the provision of adjustments by the school may be included.

## Who collects information for the national data collection?

Teachers and school staff identify the number of students receiving an adjustment due to disability in their school, the broad type of disability and the level of adjustment provided, based on:

- consultation with parents and carers in the course of determining and providing adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

## What are the benefits of the national data collection for my child?

The aim of the national data collection is to collect quality information about Australian school students receiving adjustments due to disability.

This information will help teachers, principals, education authorities and governments to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for students with disability and all students.

## What are schools required to do for students with disability?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the [Disability Discrimination Act 1992](http://www.legislation.gov.au/Details/C2017C00339) (www.legislation.gov.au/Details/C2017C00339) and the [Disability Standards for Education 2005](http://www.docs.education.gov.au/node/16354) (the Standards) (www.docs.education.gov.au/node/16354). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together to ensure students with disability can participate in education.

## What is a reasonable adjustment?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. For the [Disability Standards for Education 2005](http://www.docs.education.gov.au/node/16354) (www.docs.education.gov.au/node/16354), an adjustment is reasonable in relation to a student with disability if it balances the interests of all parties affected. Schools are required to make reasonable adjustments for students with disability under the Standards.

## When does the collection take place?



The national data collection is conducted in August each year.

### **Is the national data collection compulsory?**

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

### **How is my child's privacy protected?**

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Data is collected within each school, and personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available in the [Public information notice](http://www.docs.education.gov.au/node/33415) (www.docs.education.gov.au/node/33415).

### **Further information**

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit the [Department of Education and Training's national data collection webpage](http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability) (www.education.gov.au/nationally-consistent-collection-data-school-students-disability).

An [e-learning resource](https://resource.dse.theeducationinstitute.edu.au/) (https://resource.dse.theeducationinstitute.edu.au/) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005 is freely available for the use of individuals, families and communities.



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The document must be attributed as the *Frequently Asked Questions for Schools on Nationally Consistent Collection of Data – Students with Disability*.







# Seaforth Public School

## Kindergarten 2019

Is your child starting school next year?

Come and join us!

### School Parent Information

Wednesday 23 May 6:00—6.45pm

(Library -Kempbridge Ave)

### School Tours

Thursday 31 May 9:45 am

Friday 29 June 9:45am

Wednesday 15 August 9:45am

Tuesday 18 September 9.45am

(please book a tour with Kempbridge office)

### K 2019 Parent & Student Transition Mornings

Tuesday – 23, 30 October & 6 November

(Students and parents are expected to attend all 3 Transition mornings 9.30 – 10.45am. Please contact the office in advance to confirm your attendance)

### K 2019 Parent Information Evening

Wednesday 28 November 6:30pm

(Library -Kempbridge Ave)

Visit our website: [www.seaforth-p.schools.nsw.edu.au](http://www.seaforth-p.schools.nsw.edu.au)

37 Kempbridge Ave, Seaforth Ph: 9907 0284

14 Yatama Street, Seaforth Ph: 9948 8111

Email: [seaforth-p.school@det.nsw.edu.au](mailto:seaforth-p.school@det.nsw.edu.au)



Seaforth Public School

37 Kempbridge Avenue, Seaforth 2092

Phone: 99481694

Web: [www.seaforthpublicschool.com](http://www.seaforthpublicschool.com)

Please Support the businesses that support Seaforth Public School!

# Maria Cassarino

Seaforth's number 1 and most recommended agent for the 2nd year in a row.\*

Call Maria your area specialist on 0411 818 093.

ratemyagent  
**2017 WINNER**  
**AGENT OF THE YEAR**  
**SEAFORTH**



**STONE**

Medical and Wellbeing Centre



Bulk billing kids under 12 years

**Welcome to Bupa Seaforth**  
Medical and Wellbeing Centre

### Caring for your family's health

We offer a range of GP services plus physiotherapy, podiatry and psychology. A Practice Nurse is available and no appointment is necessary.

☎ 02 9917 0700

📍 550B Sydney Road, Seaforth (access via Kempbridge Ave)

Consulting hours: Monday to Friday, 9am - 5pm




Now in Seaforth!

SEAFORTH  
YOGA & PILATES

Yoga & Pilates classes with German Physiotherapist and Senior Yoga Teacher Dagmar Feldmann and her team in the activity room of the new Seaforth Community Centre.

Please join us for our  
**Hatha, Yin and Back Care Classes**

**INTRO OFFER: \$30 for 3 classes in May**

Tuesday		Thursday		Saturday	
9:30am	Hatha Yoga	9:30am	Hatha Yoga	8:00am	Hatha Yoga
11:00am	Pilates	11:00am	Yang to Yin Yoga	9:30am	Pilates
6:00pm	Yang to Yin Yoga	6:00pm	Backcare [Fusion of Yoga & Pilates]		

Seaforth Village Community Centre, 550 Sydney Road, Seaforth

[www.seaforthyogapilates.com.au](http://www.seaforthyogapilates.com.au)

0411 537 873 (Dagmar)



### Seaforth Public School

37 Kempbridge Avenue, Seaforth 2092

Phone: 99481694

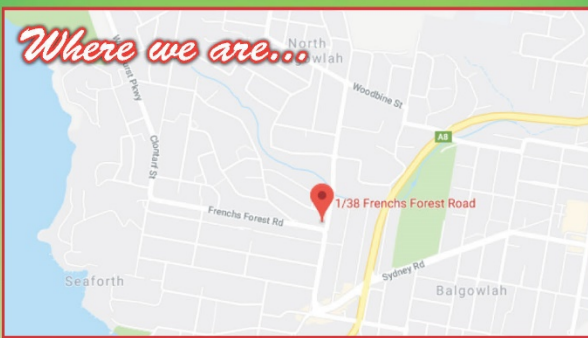
Web: [www.seaforthpublicschool.com](http://www.seaforthpublicschool.com)

# Seaforth FRIENDLY GROCER GRAND OPENING

## FRIENDLY GROCER SEAFORTH

**What we serve:**

- Fruit and Vegetables
- Meat - Beef / Lamb / Pork / Poultry
- Fresh Bakery
- Dairy
- Ice Confectionery
- Soft Drinks
- Snacks & Confectionery
- And more...



**SPECIAL**  
Moccona Freeze Dry Coffee  
200g Varieties

**\$9.99**

**SPECIAL**  
Smith's Crinkle Cut Potato  
Chips 150-170g Varieties

**\$1.49**

**STORE LOCATIONS**

# FRIENDLY GROCER SEAFORTH

SHOP 1, 38 FRENCHES FOREST ROAD, SEAFORTH NSW 2092

Specials available from Wednesday 21st March to Tuesday 27th March 2018

We reserve the right to correct printing problems. Unless sold out earlier. Limit rights reserved. Some items may not be available in all stores.

NSW Z1 #12



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37 Kempbridge Avenue, Seaforth 2092  
Phone: 99481694  
Web: www.seaforthpublicschool.com

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SERVICING | REPAIRS | EQUIPMENT



SCOTT'S Pool CARE

[www.scottspoolcare.com.au](http://www.scottspoolcare.com.au)

0423 370 933 | [scott@scottspoolcare.com.au](mailto:scott@scottspoolcare.com.au)

## July Holiday Camps

9<sup>th</sup> July 2018 – 23<sup>rd</sup> July 2018



Join our Holiday Camps and enjoy soccer indoors all grass

**CLINICS FILL FAST, SO BOOK NOW!**

Here at the Football Factory we acknowledge the necessity to focus on the development of an individual's skills. It is important that Children have fun whilst they learn new skills, and that's why we've tailor made our school holiday camps to be both fun and engaging!

- Professionally qualified & engaging FFA & AFC coaches
- Learn new tricks, skills and techniques to improve your overall ball mastery and game play. We will teach you how to execute a 'Zidane Turn', 'The Socrates', 'Rabona', 'Maradona Spin', 'Cruyff Cut', 'Ronaldinho Chop', or learn how to do an 'Oxford'!
- Play football, no matter what the weather, in your boots!
- Finish the day with Laser football

Half Days 9.00am-12:00pm | Full Days 9.00am-3.00pm | Extended days 8.30am-5.30pm  
For 5-14 year olds | Book from 2 days to 10 days

### Check it Out!



The Football Factory | Unit 2, 4 Aquatic Drive, Friends Forest | (02) 8972 7754 | [www.thefootballfactory.com.au](http://www.thefootballfactory.com.au)



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The Manly Rotary Club are again opening the streets of Manly for the 9<sup>th</sup> annual Manly Scenic Fun Run on Sunday 3<sup>rd</sup> June at 8am, starting and finishing on the beach-front opposite the Corso.

We hope the whole community will join us in raising funds for our local charities. All of the money collected by us for the Fun Run goes to local charities & Rotary humanitarian projects. Over the last 9 years we are proud to say we have raised over \$1.5million for these purposes.

Some of our past initiatives have included:

- Establishing the Manly Women's Shelter
- Building work – a new kitchen, dining and meeting/work area facilities for Pioneer Clubhouse and a new kitchen for the Salvation Army
- Refurbishing projects - the bathrooms at Stewart House, the main office area at the Manly Community Center, the kitchen and dining areas at Mission Australia's homeless men's shelter
- Purchasing - much needed extra equipment for Sailability, our disabled children's learn- to-sail school and medical equipment for Manly Hospital.

This year we will use our Fun Run proceeds to support a number of specific youth-related programs and projects. They include refurbishing a scout hall, supporting a camp for 'at risk' teenagers, and supporting disabled youngsters in a new business enterprise. In addition, we are aiming to sponsor a number of youth leadership development programs.

All ages and levels of fitness are welcome whether you run the 10km or walk the 2km or 5km. Full details on the website <http://www.manlyfunrun.org/> and follow the prompts to register.



# MINI-MOS COMMUNITY FUN RUN & FAIR



RACE  
T-SHIRT  
AVAILABLE

## REGISTRATIONS NOW OPEN

2k • 5k • 10k

Make Mini-Mos a great day out for the family!  
Race or cheer on the runners. Fun fair after the race.

# SUNDAY 17 JUNE 2018

REGISTER NOW [WWW.MINI-MOS.COM](http://WWW.MINI-MOS.COM)



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## About Avalon Youth Hub

THE YOUTH HUB IS A COMMUNITY SERVICE FOR MENTAL WELL-BEING AND ASSOCIATED ISSUES, ENSURING ACCESSIBLE AND TIMELY ISSUES EXIST IN THE AREA OF PITTWATER.



The Youth Hub is more than linking young people and their family/careers and friends to professional service support.

It assists in building a community and support network within the Pittwater area for our young people.

## Access to YOUTH SUPPORT SERVICES

" 1 in 4 young Australians  
are experiencing mental  
health issues "



### OPENING HOURS

PLEASE CHECK THE FACEBOOK PAGE AND WEBSITE FOR OPENING TIMES.

**ADDRESS:** 59 Old Barrenjoey Road, Avalon Recreation Centre (front left-hand side, sharing the Early Childhood Centre) Avalon, NSW 2107

**PHONE:** 0487 936 875

**COST:** No cost

**EMAIL:** [help@avalonyouthhub.org.au](mailto:help@avalonyouthhub.org.au)

*Youth*  
**AVALON**  
*Hub*

A COLLABORATION OF SUPPORT SERVICES

together we are building an emotionally  
HEALTHY COMMUNITY

## What we Aim to Do

Avalon Youth Hub aims to be a safe space for young people, their families and support persons. A go-to for help with a range of concerns in respect to a young person, not just in times of crisis. This could involve general feelings of confusion or concerns about matters relating to family conflict, homelessness (couch surfing), drugs and alcohol, school issues, police matters, mental health, or simply coming in to ask for advice.

## Who?

The Youth Hub comprises existing youth agencies coming together to provide a service within the Pittwater community. The Youth Hub is led by The Burdekin Association with support from a range of youth services.

We are funded by The Northern Beaches Council, The Burdekin Association, State and Federal Government grants and the Mary Vernon Foundation.

## Why?

- Because everyone should have easy access to services when they need it.
- The mental well-being of our young people is important to us all.
- We want to support the community to support their community.

**There are many ways to reach us and make an appointment.**

" A collective response  
to issues affecting  
our youth "

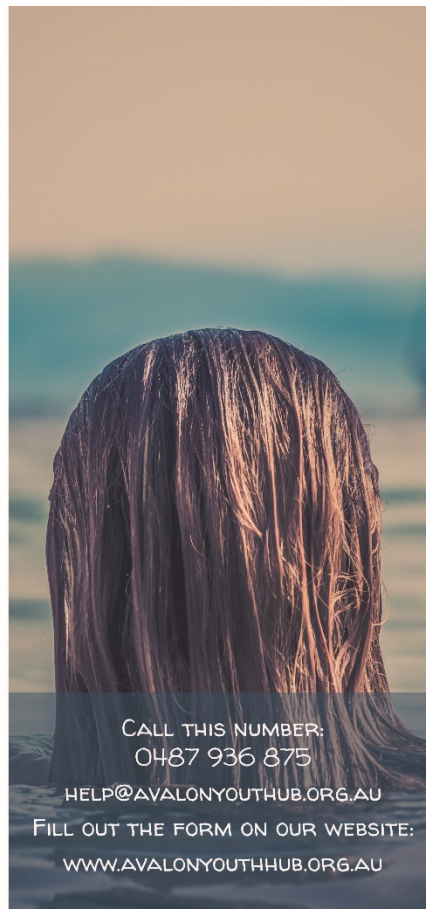
## OUR SERVICE

Participation is voluntary and free. Contact can be made by the young person, a friend, family member or support person.

When we meet with you our aim is to find out what your concerns are or what support you are seeking. Once we understand this we will then connect you with the most appropriate service.

## OPENING TIMES

CHECK OUR FACEBOOK PAGE  
AND WEBSITE FOR  
OPENING TIMES.



CALL THIS NUMBER:  
0487 936 875

[HELP@AVALONYOUTHUB.ORG.AU](mailto:HELP@AVALONYOUTHUB.ORG.AU)

FILL OUT THE FORM ON OUR WEBSITE:

[WWW.AVALONYOUTHUB.ORG.AU](http://WWW.AVALONYOUTHUB.ORG.AU)



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