

The Seaforth Satellite

The newsletter of Seaforth Public School

Term 3 Week 10 - 26 September 2019

DATES FOR YOUR DIARY

<u>September</u>

- 26 Kindergarten Teddy Bears Picnic26-28 SPS Performance Band Tour
- 27 Last Day of Term

<u>October</u>

- 13 Uniform Shop Holiday Opening: 10am 12pm
- 14 First Day of Term 4
- 15 P&C Meeting 7pm, Kempbridge Library

- 16 Taste of High School Stella Maris
- 18 PSSA Summer Round 7
- 22 Kindergarten 2020 Transition Session 1
- 24 Band Recruitment Evening 6-7pm
- Band Instrument Try Outs Year 2
 PSSA Summer Round 8
 P&C Movie Night 5-8pm, Kempbridge Oval
- 28 Year 2 Swim School Commences
- Maritime Museum Excursion 3C, 3E and 3S
- 29 Maritime Museum Excursion 3/4F, 4A and 4W Kindergarten 2020 Transition Session 2

Stay informed with the Seaforth Public School App available free on the Apple App Store and Google Play

Newsletters are also available on the school website www.seaforth-p.schools.nsw.edu.au

From the Principal

Another Amazing Wakakirri Performance!

Wow! What an outstanding performance from our students last Wednesday night at Wakakirri. There were 11 schools performing that night and all were of such a high calibre. Our students truly shone and were welldeserving of this honour. From 8.30am - 10pm Ms Wood, Mrs Abramowich, Mrs Fitzpatrick, Ms Crowshaw, Mr Verhoeven and around 80 students travelled to Homebush, rehearsed, were very patient in between and performed. A HUGE day!





Congratulations and thank you. The pictures say it all.





Science Competition

Thank you to Ms Armstrong and Ms McLellan and a host of students who participated in a Science Competition held at our school with visiting schools also participating on Thursday afternoon last week. Please read Ms Armstrong's report for all the details and photos.

Band Tour

Our Performance Band left bright and early for the Band Tour this morning. On their way to and from Bathurst (where they will stay for two nights) they will play at Aged Care Homes, Primary Schools and Bunnings. What an amazing opportunity for our students. It is no wonder they are an outstanding group of performers when they are given so many opportunities, have great conductors and tutors. Thank you to Elle Weeden who has done a superb job of organising the trip. Thank you to teachers Ms Brooke Alver, Mr Kel Cowling and Ms Marina Cook for accompanying the students and giving up their first day of school holidays to be at the Band Tour. It is very much appreciated! Read more about it in the Band section of the newsletter.



Celebration of Learning Assembly

Congratulations to all our students who received an award at yesterday's Celebration of Learning Assembly. We are very proud of the efforts and achievements of our students who work so hard each and every day in

their classes.

Kindergarten Transition to School Program Commencing Next term

We commence our three transition to school mornings next term starting in Week Two on Tuesday 22

October for three consecutive Tuesdays. Kindergarten 2020 will be beginning their journey to 'Big School'.

The kindergarten teachers are very excited about meeting next year's students. If you have a child starting school next year and have not yet enrolled or registered for the Transition to School program please

contact the school via email, phone or school app to do so. So that we can plan and prepare for the

sessions we do need to know who is attending. Also a reminder that there will be presentations in the hall each morning for parents including uniform fashion parade, OSH (before and after school care), canteen,

P&C, Principal and Deputy Principal and Occupational Therapist. Morning tea will be provided. We hope

you can join us.

Safety When Walking or Riding to School

A very important reminder for parents to please reinforce with their children at home the importance of

using the two crossings when walking between campuses before or after school. No students should be crossing at any other location. A recent near miss has brought this issue up once again as a child crossed

not at a crossing and was almost hit by a car. Thankfully no one was hurt this time but it is a reminder that

there is a lot of traffic before and after school and the safest place to cross must always be the pedestrian

crossings.

Concert Dates

As Term 4 commences we will be starting to prepare for our end of year concert. The dates are as follows:

Years 3-6: Wednesday 4 December 9.45am and 6.00pm in the Kempbridge Campus Hall.

K - Year 2: Thursday 5 December 9.45am and 6.00pm in the Kempbridge Campus Hall.

The theme is Through the Decades.

Thank you to our students, teachers and community for a truly amazing Term 3. All students and staff

commence back at school on Monday 14 October (there is no Staff Development Day in Term 4). I hope

everyone has a wonderful holiday and I look forward to seeing you after the break.

Trudy Bates: Principal



From the Deputy Principal

Northern Beaches Science Competition at Seaforth Public

On Thursday 19 September Seaforth Public school hosted the Eye Heart Science Northern Beaches Science competition organised by Dr Alana Wylie in the Kempbridge hall form 4.30 – 6.30pm. There

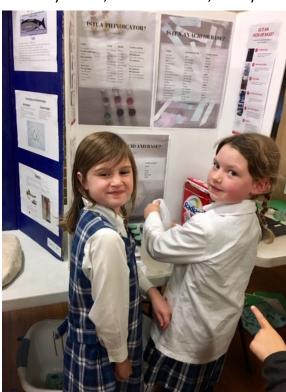


were close to 100 Primary School aged enthusiastic Scientists who participated.

Primary school aged students from across the Northern Beaches were invited to enter and present a Science experiment they have completed. Our school entered two group entries from our Year 4 Science Enrichment group, which is run by Ms Joanne McLellan. There were also a number of groups of our students who entered, who are enrolled in the Eye heart Science workshops which run on Thursday mornings

before school. Due to popularity there will be two groups next term, on Wednesday and Thursday mornings.

The schools that participated were: Avalon Public, Balgowlah Heights Public, Balgowlah North Public, Dee Why Public, Harbord Public, Manly West Public, Middle Harbour Public, Manly Village Public,



Pittwater House, Seaforth Public, St John the Apostle Narraweena, St. Cecilia's and St. Mary's Manly.





It was a fabulous event that showcased how talented our young scientists are, with entries such as 'Biodegradable Lego', 'Automated ball thrower for dogs', 'Magic Marauders Map', 'Up, up and away', 'Solar Energy', 'Chemistry with colours', 'Robotic arm' 'Biodegradable food waste' and 'Natural Disasters'.

Congratulations to all of our science enthusiasts who entered on the day.

Liz Armstrong: **Deputy Principal**

The Tell Them From Me Parent Survey

In Term 4, our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices. <u>The survey is only completed by students in Years 4, 5 and 6.</u>

You may remember that our students also participated in a *Tell Them From Me* student survey in Term 1 this year. Asking students to complete the survey twice in one year allows us to identify trends in student responses as well as track engagement and motivation across the school year.

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Capturing the voices of our students will help improve how we do things at our school.

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes for students to complete. It will be administered during school hours between 14 and 25 October next term.

Participating in the survey is entirely voluntary. A consent form and FAQs for parents/carers about the survey has been sent home with students and posted on the school app. If you **do not** want your child or children to participate, please return the form to school by **Friday 27 September.** The consent form and FAQs are available in 23 languages. More information about the survey is available at: https://surveys.cese.nsw.gov.au/images/FAQs/TTFM Parent Survey FAQs Parent and Carers T3 2019.p

Over the coming weeks, our school will also be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 24 September and 25 October. Although participating in the survey is entirely



voluntary, your responses are very much appreciated and we encourage all parents to contribute. The survey is available in 23 languages.

To access the parent survey for our school, please go to: http://nsw.tellthemfromme.com/sps219

Your feedback is incredibly valuable to us and we thank you for your time and support with this process.

Alison Crowshaw: Assistant Principal - Stage 3

SRC News

Fiver for a Farmer

Thank you so much to everyone who participated and donated to the Fiver for a Farmer campaign. The Fiver for a Farmer campaign then sends this money to Rural Aid and the Drought Angel, to distribute it to farmers in need, as a result of drought. We raised over \$2500.00!!!



Trash Free Tuesday



Congratulations to 3/4F who has the most trash free lunches on Trash free Tuesday. Certificate designed by Heidi J and Tara C – 3E SRC Representatives

Caroline Smith and Lauren Boyd: SRC Coordinators





Applying for Year 7 entry to selective high schools

in 2021

Thinking of applying for a government selective high school for Year 7 in 2021?

You must apply online at:

education.nsw.gov.au/publicschools/selective-high-schoolsand-opportunity-classes/year-7



Key Dates

Application website opens: 8 October 2019

Application website closes: 10 pm, 11 November 2019 You must apply before this deadline.

Test authority advice sent to all applicants: **27 February 2020**

Selective High School placement test: 12 March 2020

Placement outcome information sent overnight on: 4 July 2020

Please read this booklet carefully before applying.

Parents should check the website at <u>education.nsw.gov.au/shs-oc</u> regularly throughout the application and placement process.

Please check the website for information before you contact the Team.

The Selective High Schools placement process for Year 7 entry is administered by the High Performing Students Team*.

Contact Details:

High Performing Students Team, NSW Department of Education Email: ssu@det.nsw.edu.au
Telephone: 1300 880 367

Fax: 02 9266 8435

Postal Address: Locked Bag 53, DARLINGHURST NSW 1300
Facebook: https://www.facebook.com/groups/772251106301086/

Please Note:

* In this document, the High Performing Students Team is referred to as the Team.

'Parent' is defined under the Education Act, 1990, as a 'guardian or other person having custody or care of a child'



Web: www.seaforthpublicschool.com

Kitchen Garden News

We are very excited to let you all know that we now have three ISA Brown hens at our school. They are located in Kitchen Garden in their new Hen House & have settled in very well.

Caring for chickens is a great way for students to learn about biology, compassionate animal husbandry, food science and sustainable living practices. Chickens are cute, funny and affectionate and make great schoolyard friends. We believe that our chickens will make a fantastic addition to our school and will support learning, behaviour, motivation and our school's sustainability objectives.





From free therapy to learning about selfsustainability, here are some other great reasons we have chosen to keep chickens at our school:

- Educational value
- Fresh eggs
- Greater nutrition
- Cruelty free
- Pest control
- Free fertiliser
- Cut down on food waste
- Weed control
- Source of therapy
- Learn where food comes from
- Entertainment
- Lesson in self-sustainability
- Taste of country life
- Social aspects

Gardening groups have started looking after the three hens and especially enjoyed being farmers for the day last Monday. The hens are in good hands already as the children have shown such care and enthusiasm. We can't wait till next term when we get to know their personalities even more.







Over the school holidays we are looking for volunteers to help feed, collect eggs & check on the girls each morning.

Our sign up link is - https://signup.com/go/VDakbvP or head to the P&C's Seaforth Public School Community Facebook Page to click the link.

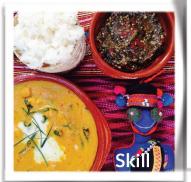
An adult must be present to volunteer for this job to ensure the safety of our students & the hens.

All instructions & Hen House info will be provided to those that sign up.

Tanya Leishman: Kitchen Garden Teacher









LOU EDNEY is a nutritionist and founder of Nourishing Nosh. Since 2008, Nourishing Nosh has fed many and taught countless numbers of Sydney-siders the transformational benefits of delicious, nutritious whole food, its health promoting powers and how to cook it.





Please join us for...

- Cooking Classes
 - recipe demo
 - hands on
 - adults/kids
 - private
 - class parent
 - fundraisers
- Nutrition Consults
- Catering
- Nutrition Education
 - schools
 - corporate

CONTACT

phone 0401 370 379 louise@nourishingnosh.com.au Timetable, bookings & lots more online

www.nourishingnosh.com.au

INSTAGRAM @nourishingnosh



Web: www.seaforthpublicschool.com



Seaforth Public School Parents & Citizens

P &C News

Next Meeting: Tuesday 17 September, 7pm Kempbridge Campus Library

Stay up to date by joining the P&C's "Seaforth Public School Community" Facebook page. Simply search "Seaforth Public School Community" on Facebook and request to join.

Seaforth PS has had a relatively quiet, but still productive Term 3, with the \$50K playground grant win, a well-supported Book Week, the KeepCups arriving, some chooks in the henhouse busily laying eggs, and a \$17K earned by the kids in the school-organised Spell-A-Thon.

However, with the weather warming up, Term 4 looks set to be huge. We have all manner of social activities and fundraising to get involved with. There truly is something for everyone. Let's see now...

MOVIE NIGHT - Friday 25 October, from 4:30pm

Tickets are now on sale via Flexischools. This is our biggest family event of the year, so bring those camp chairs and picnic blankets down to enjoy a carnival atmosphere with a kids' obstacle course, a dance performance, music, popcorn, dinner, and a massive movie screen. I don't think a winner has been announced yet, but Toy Story 4 looks the one with daylight second. Actually, sunset will come in third, because that's when the movie will start. Google tells me that'll be at 7:16pm. Funds raised will go towards the nature playground, which WILL become a reality in 2020.

COLOUR RUN - Thursday afternoon, 7 November

For the uninitiated, the Colour Run is an in-school fun run and obstacle course event for the kids. Following a circuitous route around and through the school, students are sponsored to run, jump, climb and slide through, over, up, and down various obstacles in their path. Ah yes, it's called a colour run because there is the small matter of coloured powder also impeding the runners' progress. Non-toxic of course, it does mean the kids get sent home afterward for a bath, or if you prefer, a shower under the sprinkler. Funds raised will go toward an upgrade of the library shelving and other classroom furniture.

SCHOOL DISCO - Thursday, 14 November, from 5pm

Not to be confused with the Term 2 parent disco, this one is all about the kids. Split between Years K-2 for the first session and 3-6 for the second, the school staff get involved in helping out... and quite possibly showing the kids how to really get the dance floor heaving.

BEACH PARTY 4 THE PARENTS - Saturday, 23 November, 8pm-12pm

After a wildly successful Party 4 the Playground, this one is all about the grown-ups and recognising just how awesome we are at parenting. So break out your beach gear for a beach themed party. Brought to you



Web: www.seaforthpublicschool.com

by the same crew who did the playground bash, you just know this is going to be good. Deliberately planned as NOT to be a fundraiser, this one is just fun.

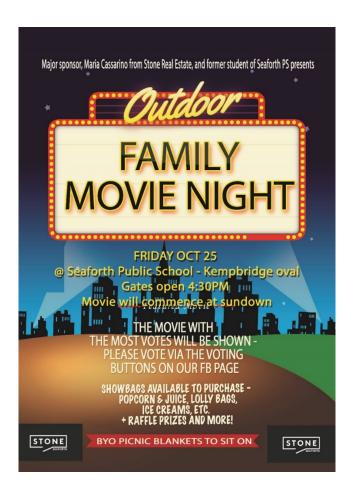
SANTA GROTTO - Saturday, 7 December, from 10am

Same day as the Campout, the Kempbridge campus library will be transformed into a Christmas wonderland, and remember those Santa photos you might get from the mall? Not this year! We've negotiated a visit from one of Santa's stand-ins... who may or may not look a fair bit like Mr. Cowling, in order for everyone to get their Santa pics without the high prices and with all funds raised going towards the library upgrade.

SCHOOL CAMPOUT - Saturday, 7 December, from 2pm

Just down the hill from the library, Kempbridge oval will be transformed into a tent city for one night only, so bring your tent, your swag, and your sleeping bags to enjoy a laid-back afternoon with your chips and dips or your cheese and bikkies. Distractions for the kids will be on hand, as will dinner. It's definitely the event to get you in the summer holiday mood. If you do plan to sleep overnight, a BBQ breakfast will be provided and those champions at Four Brothers will open early from 6am. Experienced campers will also advise you to nab some earplugs from Bunnings, as the kookaburra family who live above Burnt Bridge Creek think it's a great laugh to wake the unprepared up at 4:30am.

Save those dates!







Jeremy White: SPS P&C President

Band News

The Performance Band are now on their much anticipated regional tour! The children have worked very hard to get a large number of charts to performance standard and now the fun begins! None of this would be possible without parent volunteers, thanks so much to Elle Weeden, Vanessa Sutton, Andrew Charlton-Hill and Kate Harpur for the many, many hours you've put in behind the scenes to make this possible.







Term 4 is a very exciting term for the band program as this is when we start forming our bands for the next year, starting with the Year 2 intake. In Term 4 each child in Year 2 will get the opportunity to try a number of instruments with professional tutors to help them select the instrument that best suits them. We LOVE seeing what instruments the Year 2 kids are drawn to, there are always some surprises!

Dates for the Diary

- 26-28 September PB Band Tour!
- 14 October Rehearsals resume
- 21 October 7.30 pm T4 Band Meeting (RSL Library)
- 24 October evening Year 2 concert + Band 2020 Information Night (both bands to play)
- 25 October (school hours) Year 2 Try an Instrument Day

For any questions, or to join the Band, please contact us on seaforthpsband@gmail.com

Allison Strickland: Band Committee President

Uniform Shop News

School Holiday Opening: Sunday 13 October – 10.00am – 12.00 noon

Flexischools Orders

Orders for all school uniform items can be placed via Flexischools, using either the new Flexischools App, or via the Flexischools website. Orders are delivered twice weekly to your child's classroom and itemised receipts are emailed to you upon the order being processed.



New Girls Summer Uniform Option - Coming Term 4

Term 4 will see the introduction of a new option for girls – a white short sleeved peter pan collared shirt with a tunic fabric skort.



The new items are expected in store by the start of Term 4.and are available to pre order on Flexischools.

If you have any questions or require assistance please contact me directly by text on <u>0410 418 836</u> or via email at Seaforthuniformshop@gmail.com

Kitty Williams: Uniform Shop Coordinator

Scholastic Book Club News

Issue #6 orders have been delivered to students classrooms today. Thank you to my Thursday morning Year 5 Uniform Shop helpers — Anna Mc, Lauren D-S and Lucy T who kindly carried out all the deliveries on Kempbridge Campus.

On Yatama Campus the Scholastic Book Club order box has been transformed into the Scholastic Book Club Monster by the wonderful creative talents of Year 4 students Catriona C and Zara P. Thank you girls – he's been receiving lots of attention and compliments!





School Banking - Tuesdays: 8.45-9.10am in the Uniform Shop

Seaforth Public School is excited to offer the Commonwealth Bank School Banking program to all students. School Banking is a fun, interactive and engaging way for young Australians to learn about money and develop good savings habits. Children who deposit money into their Youthsaver account through School Banking earn Dollarmites tokens, which they can

save up and redeem for exciting rewards.

The rewards available during 2019 are:

- Scented Stackable Highlighters
- Snowy Origami Set
- Icicle Slapband Ruler
- Yeti Fluffly Notepad
- Arctic Owl Fluffy Keyring
- Scratch Art Cards
- Water Skimming Bounce Ball



Polar Pencils & Pencil Toppers

For every deposit made at school students will receive a silver Dollarmites token. Once students have individually collected 10 tokens, they can redeem them for exclusive School Banking reward items in recognition of their regular savings habits. There are two new items released each term so be sure to keep an eye out for them!

School Banking is also a great fundraiser for our school. Our school receives a Regular Savers Contribution of \$5 for every 10 deposits processed per student as well as an Annual Contribution which is based on the number of students who made at least one School Banking deposit in the prior year.

Each week you need to bring your completed book/wallet to the school banking desk before school to complete your deposit.

If you are interested in opening a Commonwealth Bank Youthsaver account for your child you can visit **commbank.com.au/schoolbanking** and click on the link to open a Youthsaver account.

Jacky Fraser: School Banking Co-Ordinator



Feel like your actions won't make a difference?

Wish you could find a way to make the world a better place?

We all do.

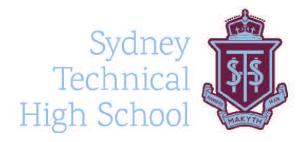
Supermarkets package everything so it can be stored on shelves. They choose how much you have to buy each time, so you end up throwing stuff away. It feels impossible to buy the everyday things you need without making mountains of rubbish.

But it doesn't have to be this way.

People just like you are realising there is an alternative that doesn't have to cost the Earth, literally. They source their pantry staples, cleaning products and health foods from a business that cares about what is good for you and good for our world. Recyclable packaging like glass and paper, ability to buy just the amount you need – it's like old-fashioned shopping the modern way.

on the Northern Beaches. Come in and find out why at The Source Bulk Foods, Stockland Balgowlah.





INFORMATION MORNING

Prospective Year 7 Students 2021 Tuesday 15 October 2019 at 9.15am in the School Auditorium

Sydney Technical High School, established in 1911, has a proud tradition of student academic achievement. The school prepares young men who are scholarly and socially responsible. Teaching and learning programs feature extension and higher order thinking and are recognised as best practice for High Potential and Gifted Learners.

Other features of the school include robotics, debating, public speaking, digital media, music ensembles and sport. The school actively promotes an environment in which student wellbeing, tolerance of others and strong community values support each student reaching his potential.

Enrolments: Students seeking entrance into Year 7 must participate in selection procedures organised by the Department of Education. For further information contact the High Performing Students Unit on 1300 880 367 or email: ssu@det.nsw.edu.au.

SYDNEY TECHNICAL HIGH SCHOOL

An Academically Selective School for Boys

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Enquiries to the School: 9587 5899



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<u>SEAFORTH PRIMARY SCHOOL – Kempbridge Ave, Seaforth</u> WEDNESDAY, THURSDAY 6.30PM, SATURDAY 9.00AM

<u>SEAFORTH COMMUNITY CENTRE</u>—Baringa Ave, Seaforth TUESDAY, WEDNESDAY & FRIDAY 9.30AM (Childminding available Tuesday and Friday)
INTRODUCTORY OFFER

Call JAN -0419 202 802 jazzercise.com



Come along for some fitness, fun and games at our

ACRO Dance Holiday Camp

★PLUS

Thursday Oct 10th Friday Oct 11th

@ Seaforth Anglican Church

\$85 per day 8am-6pm

9:30-3:30 Acro Dance Activities

Extended care available from 8:00-9:30am and 3:30-6pm at no extra cost!

For further information visit www.seaforthdanceplus.com.au

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9 Square Drama Handball

Hip Hop - Dance

Makerspace Movie Magic

Mindfullness

Nature - OLS

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Beach Touch Footy Difro Ball





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AFTERSCHOOL TENNIS COACHING



BUS PICKUP 3:15PM SEAFORTH TERM 3

TENNIS COACHING & SUPERVISION UNTIL 6PM

MON, TUES & WED AVAILABLE



Warringah Recreation Centre Corner of Pittwater and Kentwell Rd, North Manly, 2100

2 (02) 9938 1831

wro@voyagertennis.com



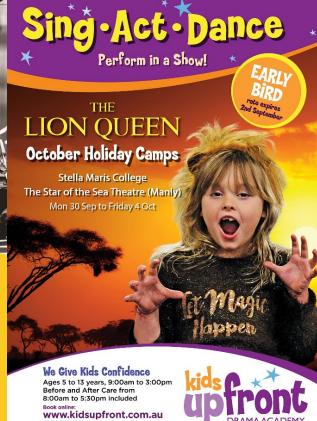
we don't just teach drama, we teach life!

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- ✓ sydneynthbeaches@ogradydrama.com.au
- ogradydrama.com.au





Seaforth Public School

37 Kempbridge Avenue, Seaforth 2092 Phone: 99481694

Web: www.seaforthpublicschool.com



Do you have a place in your heart and home to make a difference to a child's life?

At the moment, there aren't enough foster carers to care for children in need across New South Wales. Put simply, we need more carers for all types of care.

There is a type of care to suit your family:

- **Emergency care:** A temporary haven for kids when first need a safe place to stay.
- **Respite care:** Respite carers look after children on an occasional basis to give their regular carers a break.
- **Short-term care:** Short-term carers look after children while their families work to bring them home.
- Adoptive parents and guardians: When kids can't return home, adoption or guardianship provides them with the safety and stability they need to thrive.

A special community awaits you.

The **My Forever Family NSW** program provides ongoing support, advice and training for all foster carers, guardians and adoptive parents.

Visit our website to learn more.

Make a difference. Become a carer

Contact My Forever Family NSW now to find out how you can become a foster carer.



Monday to Friday 9am - 5pm



My Forever Family NSW | www.myforeverfamily.org.au





Indoor space waivers for Out of School Hours Care (OSHC) services on school grounds

education.nsw.gov.au



Background

Improving access to before and after school care is a priority of the NSW Government. Work is progressing on a \$120 million package to extend access to all parents of children at government primary schools by 2021.

Parents are able to have their say on the care they need at https://www.service.nsw.gov.au/basc.

Schools and services that are ready to offer more places can apply for grants for equipment and facilities at

https://beforeandafterschoolcare.smartygrants.com.au/INFRAI.

Improved documentation and processes will shortly be available to support tendering for these vital services at schools.

To support the priority, the NSW Regulatory Authority (The NSW Department of Education's Early Childhood Education Directorate (ECED)) will consider indoor space waivers for Out of School Hours Care (OSHC) services on school grounds, under the OSHC in School Environments Policy.

The current indoor space requirements of 3.25 square metres per child are a key barrier to expanding the availability of care in some schools. The OSHC in a School Environment Policy is intended to apply to Outside School Hours Care services in a school environment (eg on school premises). The policy applies to all OSHC services in school environments, not just public schools.

In recognition that OSHC services on school grounds operate in different circumstances than other centre-based education and care services, the Regulatory Authority will consider waivers in relation to indoor space. Waivers will align indoor space requirements with NSW public schools which have a guideline of 2 square metres per child in a classroom environment (contained in the Department's Education Facilities Standards and Guidelines).

Outdoor space requirements under regulation 108 still apply, but waivers can also be considered depending on the circumstances.

Note: The Regulatory Authority will assess applications from OSHC services on school sites for an increase in places permitted under a service approval that are accompanied by an application for an indoor space waiver.

Frequently asked questions

What is the process for existing OSHC services? What documents are required to apply under this policy?

Existing OSHC providers will need to submit an application to amend service approval to increase maximum numbers accompanied by an application for an indoor space waiver.

Jage

- The applications will need to be accompanied by:
- Plans and calculations detailing indoor and outdoor space which must be certified by a building practitioner
- SA12 Change to Premises (if new space is used)
- Evidence of right to occupy (if new space is being used)
- Evidence of demand



How will demand be demonstrated?

The Department will consider any evidence of demand provided. The onus to demonstrate demand is on the applicant. Examples may include waiting lists, letters from principals and parents, ABS data, the Department of Education demand website etc.

Does the waiver application have to be submitted at the same time as an application to increase maximum numbers?

Yes. All applications for a space waiver should be accompanied by an application to increase maximum numbers.

What is the process for new OSHC services?

The NSW Department of Education's Early Childhood Education Directorate is the NSW Regulatory Authority for NSW children's education and care services, including OSHC, under the National Quality Framework.

Two types of regulatory approval are required to provide an OSHC service: a provider approval and a service approval. A provider is the entity that operates the service and the NSW Regulatory Authority checks that it is 'fit and proper' to deliver care to young children in accordance with the Education and Care Services National Law and Regulations. Service approval allows an approved provider to deliver care at a specific site.

The approvals process is separate from any licensing or tendering processes conducted by the other parts of the Department of Education. The Regulatory Authority functions and powers are provided by the Education and Care Services National Law and Regulations. It only deals with the approved provider of the service and not with the owner or lessor of the site.

Why has the Regulatory Authority decided to lower the space requirement?

The Regulatory Authority is not 'lowering space requirements'. Space requirements under the National Law and National Regulations still apply. The Regulatory Authority will, consider applications for waivers from the space requirements as allowed under the National Law and National Regulations.

In considering a waiver application, the Regulatory Authority will balance the community's needs with the safety, health and welfare of children in care.

The waiver policy will support the Government's commitment to increase access to before and after school care.



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Are OSHC services not on school sites or other types of education and care services eligible?

The new OSHC waiver policy will only apply for OSHC services on school sites, in recognition that OSHC services on school grounds operate in different circumstances than other centre-based education and care services, in that they are in purpose-built facilities catering specifically for school aged children.

However, any service can apply for a waiver at any time. When considering a waiver application the Regulatory Authority will consider a range of factors including the community's need for the service while ensuring that the safety, health and wellbeing of children in care is not compromised.

Can a service that operates as an OSHC and Long Day Care apply for an indoor space waiver under this policy?

Any service can apply for a waiver at any time. When considering a waiver application the Regulatory Authority will consider a range of factors including the community's need for the service while ensuring that the safety, health and wellbeing of children in care is not compromised.

Does a service that was recently refused an indoor space waiver have to reapply? Will the fee have to be paid again?

Applicants who have recently been refused will be contacted by the Department and invited to reapply under the new requirement and the fee will be waived.

Do I still need to meet outdoor space requirements?

Yes. All services must still provide 7 square metres per child of outdoor space to all children in care. Waivers will be considered for outdoor space in exceptional circumstances.

Will the waiver continue to apply if the OSHC service provides on-site vacation care?

Yes, the waiver will apply to before and after school care and on-site vacation care for school aged children.





Before and After School Care
Have your say

The NSW Government is committed to increasing the provision of before and after school care.

Have your say at https://www.service.nsw.gov.au/basc

Online feedback closes December 2019

