



# The Seaforth Satellite

The newsletter of Seaforth Public School

Term 2 Week 10 – 4 July 2019

## All you need to know in 30 seconds!

### Dates for your diary:

#### July

- 5 NAIDOC Day – Wear red, yellow and black mufti  
Last Day of Term 2
- 23 First Day of Term 2
- 24 Photo Day: PSSA Sports Teams and Wakakirri
- 29-31 Stage 3 Camp – Canberra

#### August

- 1 Maths Olympiad – Test 3
- 5 Arts Alive Choral Concert – Sydney Town Hall
- 6 Grandfriends Open Day – Classrooms open 9.30-10.15am  
Concert : Kempbridge Campus Hall 10.30-11.00am
- 12 Wakakirri Performance – NIDA
- 15 Kindy 2020 Information Evening
- 19 Maths Olympiad – Test 4
- 21 Book Week Parade
- 28-29 Zone Athletics Carnival
- 30 Fathers Day Breakfast

Stay informed with the Seaforth Public School App available free on the Apple App Store and Google Play

Newsletters are also available on the school website [www.seaforth-p.schools.nsw.edu.au](http://www.seaforth-p.schools.nsw.edu.au)

## From the Principal

### Thank you Performance and Training Bands

Last week Ms Armstrong accompanied the Performance Band and this week I accompanied the Training Band to play at Opal House Nursing Home. How proud we were of our students for not only playing wonderfully, as they always do, but interacting with the residents and providing them with a very special visit. Thank you also to the Band Committee for all your help and making this event possible.



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## 100 Days of Kindergarten

On Wednesday 25 July our Kindergarten students will be celebrating their 100<sup>th</sup> day at school! On this very special day our Kindergarten students will be doing lots of learning activities based on the number 100. They will also be dressing up as 100 year old people. So get creative during the holidays and have fun thinking about how to transform from a Kindergarten student to a centenarian! What fun!

## NAIDOC Celebrations

Tomorrow our whole school will be celebrating NAIDOC Week. Students are to come dressed in the colours of the Aboriginal Flag: red, yellow and black. During the day students will experience lessons that embed Aboriginal culture into them and partake in a special K-6 assembly at 2.30pm in the Kempbridge Campus Hall. Parents are most welcome.

The theme this year is **Voice. Treaty. Truth** Let's work together for a shared future. NAIDOC Week officially runs from 7-14 July. What a wonderful way to finish off a great term.



## Celebration of Learning Assembly

Congratulations to all our award recipients at Wednesday's Celebration of Learning Assembly. It is very inspiring to see the hard work and enthusiasm that has gone into learning throughout Term 2. A special thank you to our Training Band, Recorder Group and Choir for your lovely performances. Many thanks to Ms Armstrong for once again co-ordinating our Celebration of learning Assembly.

## NBLA Combined Staff Development Day

The start of Term 3 sees all of our teaching staff attending a combined school development day with all our fellow Northern Beaches Learning alliance schools on Monday 22 July. The focus this year is on Aboriginal Education and how we can embed it into our teaching and learning programs. Susan Moylan-Coomes is the key note speaker who will be talking on 'People and Place' Local knowledge, stories & pathways, followed by Dr Christine Evans on Aboriginal Education & Torres Strait Islanders' histories and cultures in NSW Curriculum K-6 and then Clarence Bruinsma (Aboriginal Education and wellbeing Officer) will be running an Interactive Workshop on Integrating Aboriginal Education. We look forward to a great day that is very timely following on from our NAIDOC celebrations.

## Open Day and Grandfriends Day Term 3

A reminder to keep the date free – Tuesday 6 August. We will begin our Open Day and Grandfriends Day with open classrooms from 9.30am – 10.15am. Both Kempbridge and Yatama campuses will be open at this time. Following this there will be a concert in the Kempbridge Hall from 10.30am – 11am. Our school bands, choir, recorder group and Wakakirri dance group will be performing. There will be a second hand book sale, a kitchen/garden stall and a cake stall. We look forward to welcoming parents and grandfriends



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on this very special day where we celebrate with you the importance of education and in particular, showing you the wonderful things that are happening at Seaforth.

Finally, to all teachers, students and families – have a wonderful holiday. We look forward to coming back together for a great Term 3 commencing on Tuesday 23 July.

Trudy Bates: **Principal**

## From the Deputy Principal

### **Ready-Set-Spell !!! Spell-a-thon starts Wednesday 24 July**



The Spell-a-thon starts on Wednesday 24 July until Wednesday 7 August.

Teachers and students will be working in class for two weeks playing fun spelling games and practicing their spelling of set lists of words appropriate to their level. The student word lists will be sent home on Wednesday 24 July for them to practise for homework for the two weeks. Teachers recommend they use the Look/ Cover/ Write/ Check technique to practice their list words each night. These can be written in their homework books for practice, or on a sheet of paper. Please ensure you check your child's spelling of the words each time they complete their list, so they don't practice wrong spellings.



We will have a K-6 Spell – a – thon on Wednesday 7 August at 9.30am to culminate our two week Spelling challenge and students will take home their lists at the end of that day for their sponsors. Students should focus on achieving their personal best!

We are very fortunate to have been donated some excellent prizes for our Spell-a-thon.

The prizes will be announced and distributed on Wednesday 11 September (Week 8) at a special K-6 assembly.

Each child can only win one prize. Therefore the overall prize winner will not also receive their class top money prize.

The student who raises the most money will be able to choose whether they want the top prize – the Ipad, or one of the other major prizes... the Boogy board or the \$100 Westfield voucher. Then the second place winner decides from the remaining two choices and the third place winner receives the final major prize.

The person who raises the highest amount of money in each class will have their names put in a raffle and will be able to come and choose from the range of prizes as their names are drawn.

These include:



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2 unlimited ride tickets to Luna Park	2 x \$100 Dining vouchers to Balgowlah RSL
2 adult entry tickets and 1 family pass to Taronga Zoo	2 passes to Manly Surf n Slide
2 Double passes to Cremorne Orpheum Cinema	MacDonald's Family Dining Voucher and Keep Cup
1 family pass to Q Stations Ghostly Encounter Tours	Bunnings Gift Vouchers
5 family passes to Andrew Boy Charlton Pool in Manly	Big W Gift Vouchers
2 double passes to Manly Kayak Centre	Keep Cups, Puzzle Packs & Book Packs
1 full day school holiday pass to Tinker tanker Robotics School Holiday Camp	2 Family Dinner vouchers to Plato's Republic Greek restaurant

So that every child who has collected sponsors has a chance to win... each class will also have a person drawn from their raffle box. The class that raises the most money will get a pizza mufti day at the end of Term 3 and the class to return their sponsorship money first will also get a pizza mufti day at the end of Term 3.

Sponsor sheets are being sent home on Thursday 4 July. The offices at both campuses will also have spare sponsor sheets.

It will be a very exciting couple of weeks! Sponsorship money is due to the office between Thursday 8–Friday 23 August. Top fundraisers will be determined after this date.

### **Learning and Support Team Update**

As semester one comes to an end, all of the first semester Learning and Support programs conclude. The team met today to begin the process of determining which students require extra support for Semester Two and what programs we will deliver to assist and extend those students. This process will be finalised by the end of Week 1 next term and notes will be sent home to parents of students who will receive extra support next term. The team goes through a rigorous process to select students, utilising student's performance data, teacher referrals and school resources available. Students who have previously received support will not automatically be selected, as we need to ensure equity of access to all students based on those in most need.

We also review learning support and whole school programs and evaluate how effective their impact has been on student learning along with identifying new approaches to improving our target areas.



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## ICAS Competition Entry Information Year 3-6

Students who would like to nominate to enter this year's ICAS Assessments run by UNSW will be able to register and pay for the assessments directly online through UNSW.



The ICAS assessments will only be offered online this year. The school has registered to host the English, Mathematics and Writing papers for students in Years 3-6 before school on each of the allocated days. The Writing Assessment will be on Tuesday 10 September, English - Tuesday 17 September and Mathematics - Thursday 19 September. The cost for each paper is \$15.95 and registration is required online by Wednesday 31 July.

These tests are considered to be more challenging than the NAPLAN assessments, and are considered as optional for those parents who would like their child to participate.

More information about registration will follow in our next Newsletter, once the school has received its registration details.

### Sport Photos – Wednesday 24 July

On Wednesday 24 July The School Photographer will be at Yatoma Campus taking the photos of this year's PSSA Sports teams. Students are required to come to school in their Sports Uniforms.

### Semester One Reports

The semester one reports were sent home to every child on Wednesday afternoon. Teachers work hard to ensure each child's learning is assessed and reported on to parents at the end of each semester. If you would like to view the comparison data on how many students achieved each overall grade in each subject area, this information is available at both school offices.

Liz Armstrong: **Deputy Principal**

## NAIDOC Week and SRC Fundraiser

Officially NAIDOC Week is the first week of the winter break; however, we will be celebrating in Week 10 (July 1 to 5). The last day of term will be NAIDOC Day. Students are encouraged to dress in red, black and yellow and bring a gold coin donation. The money raised will be donated to Stewart House; they are currently in the process of planting native trees and creating an outdoor yarning circle.

NAIDOC Week celebrates the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. During the week, teachers will be sharing one Aboriginal voice a day. This might be a picture book, a video, an artwork or a poem. There will also be an assembly on Friday 2:45pm - 3:15pm.

This year's theme is *Voice. Treaty. Truth. Let's work together for a shared future.* The theme comes from three key elements set out in the 2017 Uluru Statement from the Heart. The theme also links to 2019 being



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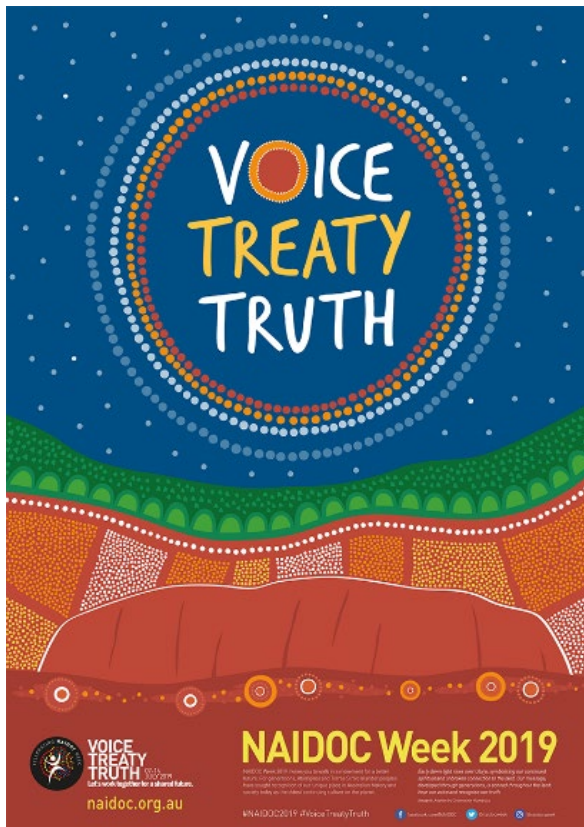
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celebrated as the United Nations Year of Indigenous Languages (look out for the special 50c coins that have been issued to mark the occasion).



**WHEN:** Friday 5 July

**WHAT TO WEAR:** Red, black and yellow

**WHAT TO BRING:** Gold coin donation



Tonia Marshall: **NAIDOC Week Co-ordinator**

## Band News

Phew! We got to the end of an awesome term of Band. Both bands have had numerous performances over the last few weeks, and at all of them have represented the school so well.

The Band Committee were especially proud of the kids at the recent Band excursion to Opal Austral House Dementia Unit, the kids were so warm and caring towards the residents and the residents loved the performances. Here are a few photos of what we have been up to!



For any questions, or to join the Band, please contact us on [seaforthpsband@gmail.com](mailto:seaforthpsband@gmail.com)

Allison Strickland: **Band Committee President**



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# Kitchen and Garden Volunteers Wanted

We need volunteers to assist in  
Seaforth Public School's  
Stephanie Alexander Kitchen Garden Program.

If you would like to be involved in growing food from seed to  
harvest, if you enjoy preparing good wholesome food,  
and have an hour or so to spare,  
then we would love to hear from you.

Volunteering in our Stephanie Alexander Kitchen Garden  
Program is rewarding, exciting and fun.

If you would like to volunteer in the classes or  
assist in any other way in our Kitchen Garden Program,

contact us:

[Jessica.Forbes14@det.nsw.edu.au](mailto:Jessica.Forbes14@det.nsw.edu.au) (Kitchen)

Or

[Tanya.J.Leishman@det.nsw.edu.au](mailto:Tanya.J.Leishman@det.nsw.edu.au) (Garden)



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# Seaforth PS Spell-a-thon

Friday 26 July – Wednesday 7 August

*Fabulous prizes to be won!*

1<sup>st</sup> Ipad

2<sup>nd</sup> Boogie Board

3<sup>rd</sup> \$100 Westfield Gift Voucher

Family Pass to Q Station Ghostly Encounters Tour

Manly Kayak Centre Vouchers

Pittwater Golf Centre Family Pass

Double Passes to Cremorne Orpheum

Family Pass to Taronga Zoo

Tinker Tank Robotics Holiday Camp Voucher

Manly Surf n Slide tickets

Bunnings gifts & vouchers

McDonalds vouchers

and more to come!

*Sponsor notes go home at the end of Term 2*



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# Seaforth Public School Parents & Citizens

## P &C News

**Next Meeting: Tuesday 20 August, 7pm Kempbridge Campus Library**

*Stay up to date by joining the P&C's "Seaforth Public School Community" Facebook page. Simply search "Seaforth Public School Community" on Facebook and request to join.*

### **Party for the Playground - Seaforth P&C Big Night In 90s Old School Disco**

Seaforth Public School could use a fantastic new nature playground and in the great Australian tradition, what better way to fundraise than hold a party for it?

Here are some pertinent details:

#### **1. DATE, TIME & LOCATION**

DATE: Saturday 27 July

TIME: 7:30pm to 11:30pm

LOCATION: Seaforth PS Kempbridge Campus Hall.

#### **2. THEME**

90s school disco. What does that mean? It means colourful, crazy, outlandish gear which fortunately stayed in the 90s...And yes, we'll have prizes for the best (read worst) dressed.

Get in the mood with this dedicated 90s party playlist: <http://bit.ly/playground-playlist>

#### **3. TICKETS**

Get those tickets here: <https://seaforthpnc.org/party-for-the-playground/>

Included in the cost of the ticket are pizza and beverages. The pizza supplier can cater to all dietary requirements. The ticket sales site also has a cash donation option with any donation \$100 or higher to be recognised with an engraved brick paver which will be built into a thank you area in the playground.

#### **4. For further details please go to <https://seaforthpnc.org>**

#### **5. FUNDRAISING AUCTION**

Any fundraiser needs an auction and #Party4Playground is no different. We have some amazing items donated already:



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- A 20 person Sydney harbour sailing cruise - thanks to the Traynor family
- A 2-night stay in [Kingston Cottage](#), Jervis Bay - thanks to the Fawcett family



- A 2-night stay in 1870s [Earlsbrae](#), Bowral - thanks to the Wilde family



- A giant screen backyard movie experience - thanks to the Connelly family
- A custom DJ package for your next event or party - thanks to the White family
- A \$600 cycling voucher - thanks to [Manly Cycles](#)



- A year's supply of coffee (value \$1,000) - thanks to Four Bros. Espresso



- A harbour fishing trip experience - thanks to the Tietke family
- A 2-night cruise aboard Princess Cruiselines - thanks to the Ferguson family



Wow!



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The auction will go online prior to #P4P so even if you can't make the night, you still bid on these items.

If you have a service, product or experience you can offer as an auction item to support the playground fundraising, please email [hello@seaforthpnc.org](mailto:hello@seaforthpnc.org)

## 6. SILENT AUCTION HAMPERS

We are also asking families to donate items for some silent auction hampers. We were thinking one for each year group. So please have a look at that wine rack or that pantry (e.g. chocolate) or maybe buy a Westfield voucher. A good rule-of-thumb is to donate items you'd say "wow" to if you received a hamper.



This is going to be one great party, so whack on the 90s playlist, nab those tickets, dig up some wacky gear, donate something and prepare yourself for the ...

Thank you.

The BIG NIGHT IN 2019 crew: Corina Crowe, Anna Jenko, Karen Powell, Sonia Coates, Vanessa Boll, Jeremy White

Jeremy White: **SPS P&C President**

## Uniform Shop News

**Special Holiday Opening Time:** Sunday 21 July 10.00am – Noon

### Back in Stock

The following items are now back in stock - Girls Dance Pants in all sizes, White Boys Winter Shirts in size 6 and Boys Ties. We are still out of stock of Fleece Track Pants in size 6.



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## Flexischools Orders

Order for all school uniform items can be placed via Flexischools, using either the new Flexischools App, or via the Flexischools website. Orders are delivered twice weekly to your child's classroom and itemised receipts are emailed to you upon the order being processed.

If you have any questions or require assistance please contact me directly by text on [0410 418 836](tel:0410418836) or via email at [Seaforthuniformshop@gmail.com](mailto:Seaforthuniformshop@gmail.com)

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Kitty Williams: **Uniform Shop Co-ordinator**

## School Banking - Tuesdays: 8.45-9.10am in the Uniform Shop

**Seaforth Public School** is excited to offer the Commonwealth Bank School Banking program to all students. School Banking is a fun, interactive and engaging way for young Australians to learn about money and develop good savings habits. Children who deposit money into their Youthsaver account through School Banking earn Dollarmites tokens, which they can save up and redeem for exciting rewards.

The rewards available during 2019 are:

- Scented Stackable Highlighters\*
- Snowy Origami Set\*
- Icicle Slapband Ruler\*
- Yeti Fluffy Notepad\*
- Arctic Owl Fluffy Keyring
- Scratch Art Cards
- Water Skimming Bounce Ball
- Polar Pencils & Pencil Toppers



\*Available Term 2.

For every deposit made at school students will receive a silver Dollarmites token. Once students have individually collected 10 tokens, they can redeem them for exclusive School Banking reward items in recognition of their regular savings habits. There are two new items released each term so be sure to keep an eye out for them!

School Banking is also a great fundraiser for our school. Our school receives a Regular Savers Contribution of \$5 for every 10 deposits processed per student as well as an Annual Contribution which is based on the number of students who made at least one School Banking deposit in the prior year.

Each week you need to **bring your completed book/wallet to the school banking desk before school to complete your deposit.**

If you are interested in opening a Commonwealth Bank Youthsaver account for your child you can visit [commbank.com.au/schoolbanking](http://commbank.com.au/schoolbanking) and click on the link to open a Youthsaver account.

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Jacky Fraser: **School Banking Co-Ordinator**



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## Scholastic Book Club News



Issue 4 orders have arrived and were delivered by a very special team of future SPS students. Happy reading everyone!

Issue 5 will be available at the start of next term.

If you have any questions or difficulties please contact me at

[seaforthps.scholasticbookclub@gmail.com](mailto:seaforthps.scholasticbookclub@gmail.com)

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Kitty Williams: **Scholastic Book Club Co-ordinator**

## Lost Property

At the conclusion of each term all drink bottles and lunch boxes stored in Lost Property are disposed of. Please check the Lost Property section at each campus before the end of term to claim your child's belongings.



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**Please support the businesses that support Seaforth Public School!**

# Maria Cassarino

Seaforth's Number 1 and Most Recommended Agent\*  
Call Maria, your area specialist on 0411 818 093.



\*ratemyagent.com.au



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 **AFTERSCHOOL TENNIS COACHING**



**BUS PICKUP 3:15PM SEAFORTH TERM 3**  
**TENNIS COACHING & SUPERVISION UNTIL 6PM**  
**MON, TUES & WED AVAILABLE**

 **ENQUIRIES CALL RECEPTION ON 9938 1831**

 Warringah Recreation Centre  
 Corner of Pittwater and Kentwell Rd,  
 North Manly, 2100

 (02) 9938 1831  [wro@voyagertennis.com](mailto:wro@voyagertennis.com)

**MAKE THIS your last straw!**

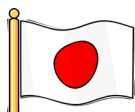
**FREE GOLD STRAW!**  
 WHEN YOU BYO JARS!



**CHOOSE TO REFUSE**  
 SINGLE USE PLASTIC  
[PLASTICFREEAUSTRALIA.COM](http://PLASTICFREEAUSTRALIA.COM)

[THESOURCEBULKFOODS.COM.AU](http://THESOURCEBULKFOODS.COM.AU)

Wanted:



## Families to host a Japanese student 28<sup>th</sup> July– 5<sup>th</sup> August 2019

Students are aged 14-15 years & speak some English.

What you need to provide: a comfy bed  
 (sharing a room is fine)

3 meals a day

daily transport to/from Stella Maris College

Families are paid \$50 per night per student  
 for hosting.

Students attend school on week days & enjoy  
 family life with you on the weekend.

For further information or any questions -

Tel: 9889 4366

<http://www.vsoceania.com>

Takashi: [ushinohama@vsoceania.com](mailto:ushinohama@vsoceania.com)

mob: 0423 097 518 /0408 468 538

**O'GRADY DRAMA**



**we don't just teach  
 drama, we teach life!**

After-school drama classes that will make the world their stage.

10% OFF Term 3 Fees or 25% OFF if your friend joins too!  
 (New students only, valid until 9/8/19)

**join a class today**

 0450 107 367  
 [sydneythbeaches@ogradydrama.com.au](mailto:sydneythbeaches@ogradydrama.com.au)  
 [ogradydrama.com.au](http://ogradydrama.com.au)



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Come along for some fitness, fun and games at our  
**ACRO Dance Holiday Camp**

**DANCE  
★PLUS**

**Monday July 8th  
Tuesday July 9th  
@ Seaforth Anglican Church**

**\$85 per day 8am-6pm**

9:30-3:30 Acro Dance Activities

Extended care available from **8:00-9:30am** and **3:30-6pm** at no extra cost!

For further information visit

[www.seaforthdanceplus.com.au](http://www.seaforthdanceplus.com.au)

## CAMPBLUE MANLY

02 9400 9413

[WWW.CAMPBLUE.COM.AU](http://WWW.CAMPBLUE.COM.AU)

**"Camp Blue is not just a  
vacation care it is an  
experience that will stay  
with your child forever"**

CCS Accredited Program

1:6 Ratio Staff to Campers

8.00am - 6.00pm option

Create your own schedule

Located @ Stella Maris Manly



Art  
Beach Games  
Book Club  
Chess  
Chiefs Good Vibes  
Cooking  
9 Square  
Drama  
Hip Hop  
Makerspace  
Movie Magic  
Mindfulness  
Newsroom Studio  
Netball  
Photography  
Random  
Touch Footy  
Soccer

**July Specialty Program**

Freestyle Gym Warrior  
(Trampolining and Ninja Warrior)



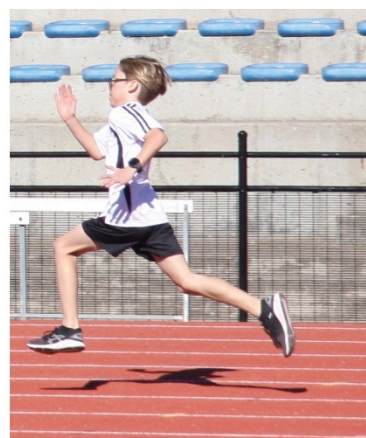
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## Seaforth Little Athletics Club 2019-2020 Registrations open Aug 1



### Skills, Fitness, Friends and Fun

At SLAC we help athletes reach their full potential in an enjoyable atmosphere, with the experience of specialist coaches across a wide range of activities.

Learn new skills, improve fitness and have fun, whilst making new local friends both from within SLAC and across other local clubs.

Training is held Wednesday evenings at Seaforth Oval, starting from 11th Sept. Competitions are held ON Saturday mornings at the Sydney Academy of Sport. Visit [www.seaforthlac.org](http://www.seaforthlac.org) from 1st Aug to register for the season.



**Seaforth Little Athletics**

**[seaforthlac.org](http://seaforthlac.org)**

\*SLAC is part of Manly Warringah Little Athletics Centre.



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## Fact sheet for parents and carers

### What is the NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of adjustment they are receiving to access education on the same basis as other students.

Each of the included students has been identified by a school team as receiving a reasonable adjustment to address a disability under the [Disability Discrimination Act 1992](http://www.legislation.gov.au/Details/C2017C00339) (the Act) ([www.legislation.gov.au/Details/C2017C00339](http://www.legislation.gov.au/Details/C2017C00339)).

### Why is this data being collected?

All schools across Australia collect information about students with disability. However, until recently, the type of information collected has varied between each state and territory and across government, Catholic and independent school sectors. The national data collection ensures that, for the first time, information about students with disability is transparent, consistent and reliable at a national level.

A nationally consistent approach to collecting data provides evidence on:

- the number of school students receiving an adjustment due to disability
- the level of adjustment they receive
- the broad type of disability.

From 2018, the student with disability loading provided by the Australian Government is based on the national data collection. Funding is being provided via a loading at different rates based on students' received level of adjustment (supplementary, substantial or extensive). This will enable funding to be better targeted to student need as identified through the collection. Schools will





continue to manage their total resources to meet the learning needs of their students based on the educational expertise of their staff.

It is important to note that states and territories are responsible for decisions about the level of funding for government schools; and non-government education systems and approved authorities are responsible for the distribution of the needs-based Commonwealth funding that they receive. While Government funding is calculated with reference to students enrolled at a school, the Government expects schools and school systems to pool their funding from all sources—Australian Government, state/territory and private—and prioritise their spending to meet the educational needs of all of their students. This is because the Government recognises that schools and school systems are best placed to understand the individual needs of students and budget accordingly.

The students with disability loading may be used for broader supports at the classroom, school and sector level, as well as for supports for individual students. Education authorities may, for example, opt to use funding for professional learning and to build capacity and inclusive cultures in schools.

Better information about school students with disability helps parents, carers, teachers, principals, education authorities and government to gain a more complete understanding of students who are receiving adjustments because of disability and how to best support them to take part in schooling on the same basis as other students.

### **What information will be collected?**

Every year, your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's year of schooling
- the student's level of adjustment
- the student's broad type of disability.

If a student has multiple disabilities, the school team, using their professional judgement, selects the broad category of disability that has the greatest impact on his/her access to education and for which adjustments are being provided.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data



in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory. The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

### **How will this data be used?**

The information provided through the national data collection will give governments greater insight into the numbers and distribution of students receiving adjustments because of disability in Australian schools.

In addition to informing funding, the data will inform work at a school and system/sectoral level. It will help to ensure that better support for students who are receiving adjustments because of disability becomes routine in the day-to-day practice of schools through:

- strengthening understanding of schools' legislative obligations and the Disability Standards for Education 2005 in relation to students who are receiving adjustments because of disability
- focusing attention on the individual adjustments required to support students with disability to participate in learning on the same basis as other students, and enabling schools to better reflect on the needs of these students and to support them more effectively
- facilitating a more collaborative and coordinated approach to supporting students who are receiving adjustments because of disability, including through encouraging improvements in documentation at the school level
- strengthening communication between schools, parents/carers and the broader community about the needs of students who are receiving adjustments because of disability.

### **Who is included in the national data collection?**

The definition of disability for the national data collection is based on the broad definition under the [Disability Discrimination Act 1992](http://www.legislation.gov.au/Details/C2017C00339) ([www.legislation.gov.au/Details/C2017C00339](http://www.legislation.gov.au/Details/C2017C00339)).

For the purposes of the national data collection, students with learning difficulties (such as dyslexia or auditory processing disorder) or chronic health conditions (like epilepsy or diabetes) that require monitoring and the provision of adjustments by the school may be included.





### **Who collects information for the national data collection?**

Teachers and school staff identify the number of students receiving an adjustment due to disability in their school, the broad type of disability and the level of adjustment provided, based on:

- consultation with parents and carers in the course of determining and providing adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

### **What are the benefits of the national data collection for my child?**

The aim of the national data collection is to collect quality information about Australian school students receiving adjustments due to disability.

This information will help teachers, principals, education authorities and governments to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for students with disability and all students.

### **What are schools required to do for students with disability?**

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the [Disability Discrimination Act 1992](http://www.legislation.gov.au/Details/C2017C00339) ([www.legislation.gov.au/Details/C2017C00339](http://www.legislation.gov.au/Details/C2017C00339)) and the [Disability Standards for Education 2005](http://www.docs.education.gov.au/node/16354) (the Standards) ([www.docs.education.gov.au/node/16354](http://www.docs.education.gov.au/node/16354)). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together to ensure students with disability can participate in education.



### **What is a reasonable adjustment?**

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. For the [Disability Standards for Education 2005](http://www.docs.education.gov.au/node/16354) ([www.docs.education.gov.au/node/16354](http://www.docs.education.gov.au/node/16354)), an adjustment is reasonable in relation to a student with disability if it balances the interests of all parties affected. Schools are required to make reasonable adjustments for students with disability under the Standards.

### **When does the collection take place?**

The national data collection is conducted in August each year.

### **Is the national data collection compulsory?**

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

### **How is my child's privacy protected?**

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Data is collected within each school, and personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available in the [Public information notice](http://www.docs.education.gov.au/node/33415) ([www.docs.education.gov.au/node/33415](http://www.docs.education.gov.au/node/33415)).



## Further information

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit the [Department of Education and Training's national data collection webpage](http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability) (www.education.gov.au/nationally-consistent-collection-data-school-students-disability).

An [e-learning resource](https://resource.dse.theeducationinstitute.edu.au/) (https://resource.dse.theeducationinstitute.edu.au/) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005 is freely available for the use of individuals, families and communities.



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